

2025 AHA Predoctoral Fellowship

Award start:	Jan. 1, 2025
Award notification:	Dec. 2024
Proposal deadline:	Wed., Sept. 4, 2024
ProposalCentral open:	July 1, 2024
RFP posted:	March 4, 2024
Key Dates	

Purpose

To enhance the integrated research and clinical training of promising students who are matriculated in pre-doctoral or clinical health professional degree training programs and who intend careers as scientists, physicianscientists or other clinician-scientists, or related careers aimed at improving global cardiovascular, cerebrovascular and brain health.

Within this award, additional collaboration money has been designated through the AHA/CHF Congenital Heart Defect Research Awards, Autism Speaks, the Barth Syndrome Foundation and the California Walnut Commission. See co-funded opportunities details.

- The trainee and mentor should collaboratively provide a thoughtfully planned, systematic proposal aimed at clearly answering an investigative question in cardiovascular, cerebrovascular or brain health research. (5-page limit). A fellow must have primary responsibility for the writing and the preparation of the application, understanding that the mentor will play a significant part in providing guidance to the applicant. Because the fellow receives only a stipend from the award, additional monetary support for the proposal will likely be related to the mentor's laboratory. Therefore, the proposal will likely be related to the applicant played in developing the proposal, the relationship of the proposal to ongoing work in the mentor's laboratory, and how the proposal will contribute toward the training and career development of the applicant.
- A new fellow may not have had adequate time to generate preliminary data; therefore, applicants may present preliminary data generated by the mentor. The assessment of preliminary data, whether generated by

the mentor or the applicant, should be put into perspective so that bold new ideas and risk-taking by beginning investigators are encouraged rather than stymied. **Submission of an application to the AHA with identical or significantly similar content as a submission by another investigator is prohibited. Also, the submission of an application to the AHA with identical or significantly similar content from a mentor to a grant program and his/her fellow to a fellowship program is prohibited.** In such cases, both applications may be removed from funding consideration. If a grant application is submitted by the sponsor of a fellowship application, both applications may be funded if there is no duplication of aims.

Eligibility

- At the time of application, the applicant must be:
 - enrolled in a post-baccalaureate PhD, MD, DO, DVM, PharmD, DDS, DrPH, or PhD in nursing, public health, or equivalent clinical health science doctoral student who seeks research training with a sponsor prior to embarking upon a research career.
 - a full-time student working towards his/her degree.
- At the *time of award activation*, the candidate must have completed initial coursework and be at the stage of the program where they can devote full-time effort to research or activities related to the development into an independent researcher or a related career aimed at improving global cardiovascular health.

Applicants are not required to reside in the United States for any period before applying for American Heart Association funding. However, AHA research awards are limited to U.S.-based non-profit institutions, including medical, osteopathic, and dental schools, veterinary schools, schools of public health, pharmacy schools, nursing schools, universities and colleges, public and voluntary hospitals and others that can demonstrate the ability to conduct the proposed research. An awardee must maintain an AHAaccepted visa throughout the duration of the award.

Mentor

It is imperative that the fellow receives counsel and direction from a mentor who is an established investigator (as outlined in the peer review criteria for the mentor and training plan below) interested in the progress of the project.

• The trainee and mentor should collaboratively provide a thoughtfully planned, systematic proposal aimed at clearly answering an investigative question in cardiovascular, cerebrovascular or brain health research. (5-page limit). A fellow must have primary responsibility for the writing and the preparation of the application, understanding the mentor will play a significant part in providing guidance to the

applicant. Because the fellow receives only a stipend from the award, additional monetary support for the proposed work MUST come from the mentor's laboratory. Therefore, the proposal will likely be related to the mentor's currently funded work. The mentor should clarify the role the applicant played in developing the proposal, the relationship of the proposal to ongoing work in the mentor's laboratory, and how the proposal will contribute toward the training and career development of the applicant.

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The AHA does not require but strongly encourages institutions to develop and use Individual Development Plans (IDPs) for AHA training programs. IDPs provide a structure for the identification and achievement of career goals. The student's career goals as stated in "Part A - Personal Statement" of the fellow's biosketch and the mentor's training plan must be complementary to one another and focused specifically on the individual. A standardized training plan will not be viewed favorably.

References

Each applicant must obtain three letters of reference. Those providing the references must upload them into ProposalCentral by the deadline date. The proposal cannot be submitted without the reference reports. A mentor, comentor, department head, collaborating investigator or consultant contributing to the proposal may **not** serve as a referent.

A referent is an individual familiar with the applicant's scientific interests and abilities. Letters should be composed by the referent and should not originate from the applicant. Any appearance of substantially similar language in reference letters will be factored into the score for the Evaluation of the Applicant, which will impact the overall score. Please visit the <u>Reference</u> <u>Information page</u> for information about the referent upload process and to download a template of the Reference Report form.

Budget

The AHA **does not** pay indirect costs on fellowships. AHA does **not** require use of the NIH salary cap.

<u>Annual Stipend</u>

\$28,224 - AHA's stipend matches the published NIH stipend for predoctoral fellows at the time the AHA begins to accept proposals (July 1, 2024). Plus \$4,550 per year for health insurance.

Note: Stipend may be used to further supplement health insurance, however, the health insurance allowance may not be used for any other purpose.

Project Support

\$2,000 per year, in addition to the stipend.

No limit on any line item (travel, computer, equipment, etc.). International travel is permitted and does not require prior AHA approval.

<u>Award Duration</u> One or two years

Restrictions

- An applicant may submit only one AHA Predoctoral Fellowship application per deadline.
 An AHA Predoctoral Fellowship student may hold only one AHA research award at a time.
- This award is not for individuals of faculty/staff rank.
- An AHA Predoctoral Fellowship awardee may not hold another AHA award concurrently. However, the student may apply for an AHA Postdoctoral Fellowship in the last year of the AHA Predoctoral Fellowship.
- An applicant who receives AHA predoctoral funding, but has an ongoing training grant from another source, may defer the start of the AHA award up to six months to complete the existing fellowship. Prior AHA approval is required.
- AHA allows supplementation from other sources to meet the sponsoring institution's stipend and benefit levels, however, the awardee may not hold a comparable award (such as another fellowship) as a source of supplementation.
- A mentor may supervise no more than four AHA-funded fellows (predoctoral and/or postdoctoral) and no more than two AHAsupported student fellows (undergraduate and/or medical/graduate students) at any time. This restriction does not apply to co-mentors. Fellows who are part of an AHA Strategically Focused Research Network are excluded.
- The trainee and mentor should collaboratively provide a thoughtfully planned, systematic proposal aimed at clearly answering an

investigative question in cardiovascular, cerebrovascular or brain health research. (5-page limit). A fellow must have primary responsibility for the writing and the preparation of the application, understanding the mentor will play a significant part in providing guidance to the applicant. Because the fellow receives only a stipend from the award, additional monetary support for the proposed work MUST come from the mentor's laboratory. Therefore, the proposal will likely be related to the mentor's currently funded work. The mentor should clarify the role the applicant played in developing the proposal, the relationship of the proposal to ongoing work in the mentor's laboratory, and how the proposal will contribute toward the training and career development of the applicant.

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- Hyperlinks to data/figures/additional information are not permitted in the Research Plan nor any other proposal documents. This includes use of the Precision Medicine Platform for applications and peer review purposes.
- The American Heart Association permits the use of a large language model (LLM e.g. ChatGPT) or an artificial intelligence tool to generate and/or edit content in research proposals submitted for funding. This information must be disclosed at the time of submission. Disclosure of this information does not impact peer review. Should this information not be disclosed accurately, and use of these tools is identified, the proposal may be administratively withdrawn.

Peer Review Criteria

An applicant is prohibited from contacting AHA peer reviewers. This is a form of scientific misconduct and will result in the removal of the application from funding consideration and institutional notification of misconduct. The American Heart Association DOES NOT permit the use of a large language model (LLM – e.g. ChatGPT) or an artificial intelligence tool to generate and/or edit content in peer review critiques. Uploading of any portion of a research proposal into a large language model (LLM – e.g. ChatGPT) or an artificial intelligence tool to assist in writing a critique of the proposal is explicitly prohibited as it is a violation of the <u>AHA's Peer Reviewer</u> <u>Certification Statement</u> (to include confidentiality, non-disclosure, and conflict of interest).

AHA reserves the right to an initial triage, whereby a minimum of half of the submissions may be triaged.

To judge the merit of the application, reviewers will comment on the following criteria. Please address these in your proposal. Each criterion will account for one-third of the overall score. The AHA uses a 1-9 score scale and AHA Peer Review Guidance.

Criterion 1 - Summary for Non-Scientists

AHA Mission: To be a relentless force for a world of longer, healthier lives.

- 1. How well written is the lay summary in explaining to a non-scientist audience the research proposed and its importance?
- 2. Does the Lay Summary adequately explain the major health problem being addressed by this study?
- 3. Does it provide specific questions and how the projects will address them?
- 4. Does it provide information on the overall impact of this work and the potential advances in the field?
- 5. Does it relay how the proposal supports the mission of the AHA?

Criterion 2 - Evaluation of the Applicant

- 1. Does the applicant have the potential for a research career?
- 2. Are the applicant's career plans specified in the application?
- 3. Is this supported by the applicant's academic record and the assessment provided by the three letters of reference?
- 4. Does the applicant have prior research experience and/or publications?
- 5. Is there a clear rationale supporting the need for the proposed training?
- 6. What is the mentor's assessment of the applicant?

Criterion 3 - Mentor/Training Plan and Environment

- Because the fellow receives only a stipend from the award, additional monetary support for the proposed work MUST come from the mentor's laboratory. Therefore, the proposal will likely be related to the mentor's currently funded work. The mentor should clarify the role the applicant played in developing the proposal, the relationship of the proposal to ongoing work in the mentor's laboratory, and how the proposal will contribute toward the training and career development of the applicant.
- All applicants (excluding fellows) are to include a statement in the Personal Statement section of their biographical sketch that explicitly

states how they contribute to a safe, inclusive, and diverse work environment.

• In addition, mentors on Fellowships, Career Development Awards, and Diversity Supplements should complete recognized training specific to sexual and gender-based harassment.

Mentor/Training Plan

- 1. Is the mentor an independent investigator?
- 2. Does the mentor have the experience to direct the proposed training, as evidenced by a track record regarding productivity, funding and prior trainees?
- 3. Does the mentor have adequate current funding to support the applicant's project?
- 4. Does the mentor demonstrate familiarity with the applicant's career and developmental goals and provide a comprehensive plan that supports the applicant's career goals, which should be outlined in the Personal Statement section of the applicant's biosketch?
- 5. Is there a plan for instruction in the responsible conduct of research, considering the specific characteristics of the training program, the level of trainee experience, and the particular circumstances of the trainees? The reviewers will evaluate the adequacy of the proposed training in relation to the following: A sufficiently broad selection of subject matter, such as conflict of interest, authorship, data management, human subjects and animal use, laboratory safety, research misconduct, research ethics. **AHA does not require submission of the NIH RCR form.**

Environment

Does the scientific environment in which the work will be done contribute to the probability of a successful learning experience? Is there evidence of institutional commitment?

Criterion 4 - Evaluation of the Proposal

The trainee and mentor should collaboratively provide a thoughtfully planned, systematic proposal aimed at clearly answering an investigative question in cardiovascular, cerebrovascular or brain health research. (5-page limit)

Note: The proposal will be assessed on scientific merit, but equally as an integral part of the applicant's development into a career aligned with AHA's mission.

A new fellow may not have had adequate time to generate preliminary data; therefore, applicants may present preliminary data generated by the mentor. The assessment of preliminary data, whether generated by the mentor or the applicant, should be put into perspective so that bold new ideas and risktaking by beginning investigators are encouraged rather than stymied.

1. Is the **Proposed Work**

- Appropriate for the applicant, given his/her academic background, experience, and career interests?
- Does the proposal contain the right balance of challenge, the importance of the research question, and feasibility in relation to the applicant's experience and training?

2. Does the Proposed Project

- Include a specific hypothesis and describe the applicant's role;
- Provide a concise account of the subject matter, an overview of each part of the proposal, specific aims, and the methodology;
- For all applications that include vertebrate animals or human subjects, applicants must explain how relevant biological variables, such as sex, are factored into the research design, analysis and reporting. Furthermore, strong justification from the scientific literature, preliminary data, or other relevant considerations, must be provided for applications proposing to study only one sex.

3. Significance

- Does this study address an important problem that is a barrier to a world of longer, healthier lives?
- Does the science accelerate the discovery, interpretation, and application of scientific knowledge to enhance and treat cardiovascular and brain health?